

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

# Course name Modern designing of large-area halls

#### Course

| Field of study                          | Year/Semester     |  |  |
|---|-------------------|--|--|
| Civil Engineering                       | 2/4               |  |  |
| Area of study (specialization)          | Profile of study  |  |  |
| Construction Engineering and Management | general academic  |  |  |
| Level of study                          | Course offered in |  |  |
| Second-cycle studies                    | Polish            |  |  |
| Form of study                           | Requirements      |  |  |
| part-time                               | elective          |  |  |

### Number of hours

| Lecture                 | Laboratory classes |
|-------------------------|--------------------|
| 10                      | 0                  |
| Tutorials               | Projects/seminars  |
| 0                       | 10                 |
| Number of credit points |                    |
| 2                       |                    |

Other (e.g. online) 0

#### Lecturers

Responsible for the course/lecturer: dr inż. Adam Uryzaj Responsible for the course/lecturer:

email: adam.uryzaj@put.poznan.pl

WILiT

Piotrowo 5, Poznań

### Prerequisites

Basic knowledge of the strength of materials and building mechanics

Knowledge of building structures design, including:



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- collecting loads (permanent, utility, climatic)
- interpretation of the results of static calculations
- knowledge of the dimensioning of steel structures
- knowledge of the design of reinforced concrete structures

The student is able to independently carry out a static analysis of bar structures, knows how to use selected computer tools for structure analysis and design.

#### **Course objective**

Presentation of the methods and solutions used in the design of modern halls with hybrid structures - a light, steel roof made of flat steel trusses with large spans based on prefabricated reinforced concrete columns (flat roofs braced by a trapezoidal sheet covering). Acquainting students with modern methods and tools of computer structure analysis. Acquiring the ability to model tasks and efficiently carry out calculations of structures supporting the design process

#### **Course-related learning outcomes**

Knowledge Knowledge in the field of:

- modern design of steel structures
- modern design of reinforced concrete structures
- optimization of steel structures
- optimization of reinforced concrete structures
- optimization of direct foundations

#### Skills

The ability to comprehensively design and optimize the construction of hybrid industrial halls and the use of computer programs such as Autodesk Robot Structural Analysis in the field of:

- static and stability analysis of rod structures

- uses advanced specialist tools to search for useful information, communication and acquiring software supporting the work of a designer and organizer of construction processes

#### Social competences

Awareness of the need to expand one's competences and take serious responsibility at work..

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The credit for the lecture is based on the written answer given during the last lecture. During the answer, students answer 5 questions (tasks, derivation of dependencies or in the form of a description



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of the procedure). In doubtful cases, an interview to check the results achieved may be used. Passing threshold: 50% of points

During the laboratory exercises, students are assessed on an ongoing basis based on the progress of work in modeling and calculating tasks. The assessment covers each of the issued issues. Passing threshold: 50% of points

### **Programme content**

Lecture program

- collecting loads (fixed, utility, climatic)
- execution of a computer model of a bar lattice girder
- execution of a computer model of a bar lattice replacement
- execution of a spatial computer model of a hybrid industrial hall

#### **Teaching methods**

Multimedia presentation

#### **Bibliography**

#### Basic

PN-EN 1990:2004+A1:2008 Eurokod 0 - Podstawy projektowania konstrukcji

PN-EN 1991 (cz.1-1:2004, cz.1-2:2006, cz.1-3:2005, cz.1-4:2008, cz.1-5:2005, cz.1-6:2007, cz.1-7:2008, cz.3:2009 ) Eurokod 1 - Oddziaływania na konstrukcje.

PN-EN 1992-1-2:2008, Eurokod 2 – Projektowanie konstrukcji z betonu – Część 1-2: Reguły ogólne. Projektowanie z uwagi na warunki pożarowe.

PN-EN 1992 (cz.1-1:2008, cz.1-2:2008) Eurokod 2 - Projektowanie konstrukcji z betonu.

PN-EN 1993 ( cz.1-1:2006, cz.1-2:2007, cz.1-3:2008, cz1-5:2008, cz.1-8:2006, cz.6:2009 ) Eurokod 3 - Projektowanie konstrukcji stalowych.

#### Additional

1. Kurzawa Z., Chybiński M., Projektowanie konstrukcji stalowych, Wydawnictwo PP, Poznań 2008

2. Kozłowski + zespół, Konstrukcje stalowe. Przykłady obliczeń wg PN-EN 1993-1 cz.1, cz.2., Rzeszów 2012

3. Giżejowski M., Ziółko J., Budownictwo ogólne tom 5, Arkady, Warszawa 2010



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## Breakdown of average student's workload

|   | Hours | ECTS |
|---|-------|------|
| Total workload  | 50    | 2,0  |
| Classes requiring direct contact with the teacher                 | 20    | 1,0  |
| Student's own work (literature studies, preparation for           | 30    | 1,0  |
| laboratory classes/tutorials, preparation for tests/exam, project |       |      |
| preparation) <sup>1</sup>   |       |      |

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate